DOCUMENT RESUME

ED 459 105 SO 033 159

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TITLE	GlobaLinks: Resources for World Studies, Grades K-8.
ISBN	ISBN-1-58683-040-6
PUB DATE	2002-00-00
NOTE	160p.
AVAILABLE FROM	Linworth Publishing, Inc., 480 East Wilson Bridge Road, Suite L, Worthington, OH 43085 ($39.95). Tel: 800-786-5017 (Toll Free); Tel: 614-436-7107; Fax: 614-436-9490; Web site: http://www.linworth.com/.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055) -- Reference Materials - Bibliographies (131)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Curriculum Development; *Educational Resources; Elementary Education; *Global Approach; *Information Sources; Internet; *Multicultural Education; Standards; Student Projects
IDENTIFIERS	Folktales; *Global Studies; *Multicultural Literature; Web Sites

ABSTRACT

For years, criticism of education in the United States has focused on the nation as ethnocentric. Schools can maximize their students' multicultural experiences by developing curricula that heighten global consciousness and responsibility. This book is intended as a guide for unlocking the treasures of the world. The book offers current resources available for purchase or through school and public libraries that help fulfill national standards for social studies, geography, language arts, information literacy, science, technology, life skills, and character education. Following an introduction, the book is divided into the following parts: (1) "General World References: Print and Nonprint"; (2) "General World Resources: Web Sites"; and (3) "Keypal/Pen Pal Projects and Resources." Appendix A contains a Web site title index and Appendix B contains a short story/folktale title index. (Contains an author/illustrator index, a title index, and a subject index.) (BT)

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